


Università degli Studi IUL

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Type of organisation:

SME School University Public Authority
Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

Università Telematica degli Studi IUL (Italian University Line) is a unique online university in Italy established in 2005 by public authorities (INDIRE, National Institute for Documentation, Innovation, Educational Research), which has been supporting the evolution of the Italian educational system and has been the reference institution for educational research in Italy for 90 years, and University of Florence, with a specific department specialized in technology supported learning. IUL presents itself as a “lifelong learning university” and provides online university courses (three year degrees, specialization degrees, master’s degrees, post-graduate degrees), mainly addressed to educational staff at the beginning, but now expanding its target more and more. It has also activated refresher courses addressed to technicians and professionals who wish to acquire knowledge and develop competences relevant to their working field. A lot of IUL learning pathways are addressed to teachers, head teachers, school staff and are aimed at supporting their continuous professional development.

Experience of the organization in previous European projects

Programme or initiative	Beneficiary Organisation	Title of the Project
KA2 2016	Manipal University, Manipal, India	CLIL@INDIA
KA2 2016	Verein Blickpunkt Identität, Germany	Best performers in education
KA2 2017	UCLAN, University of Central Lancashire, UK	Games Used IN Engaging Virtual Environments for Real-time language Education (GUINEVERE)

Experience and Expertise of the organization in the project’s subject area

Università Telematica degli Studi IUL has been delivering a wide range of Continuous Professional Development Courses addressed to teachers from any school level on different topics, among which CLIL. In particular, a teacher training course on CLIL was delivered online in 2018 and a post-graduate 20 credit course on CLIL is being delivered in 2019.

Contributions that can be provided to the project

Università Telematica degli Studi IUL has a long experience and a robust expertise in the field of digital, multimodal and multimedia teaching and learning and in the production of digital content and videos. These are the fields in which IUL can offer the major contribution. Of course, the experience acquired in the field of CLIL in these recent years can also be beneficial.

Reasons of involvement in the project

IUL joined the Consortium in order to foster the international dimension and focus on CLIL methodology within an international context.

Contact Person’s Experience and Expertise

Letizia Cinganotto (contact person) is a full time Researcher at INDIRE (National Institute for Documentation, Innovation and Educational Research), Rome, Italy and contract professor at IUL. She holds a BA in Foreign language Teaching, MA in e-Learning and multimedia Learning and in Moodle, and PhD in Linguistics on CLIL (Content and Language Integrated Learning). She has far-reaching experience in continuous professional development for teachers, teacher trainers, head teachers (e-learning courses, blended courses, on the job, workshops) in the Italian context and also in international communities of practice. Her main research areas are: CLIL, language learning and teaching, Technology Enhanced Language Teaching (TELL), immersive teaching and learning of English, and Linguistics. She is a reviewer and a member of the Editorial Board of different peer-reviewed journals. She is a member of the consultancy team of the project “Pluriliteracies Teaching for Deep Learning”, promoted by the European Centre of Modern Languages (Graz). She has recently published three books on CLIL in Italian.

Recent publications

- ◆ Cinganotto L. (2019). Debate as a teaching strategy for language learning, in *Lingue e Linguaggi*, Vol. 30/2019. <http://siba-ese.unisalento.it/index.php/lingueilinguaggi/article/view/19451>
- ◆ Cinganotto L. (2018). *Building a Bridge Between CLIL and Learning Technologies: Lessons Learnt from Three Sessions of a Training Experience*, in *Mosaic* • Vo. 12 • No. 2 • Summer 2018 • ISSN 1195-7131.
- ◆ Cinganotto L. (2019), *The role of the English language in a CLIL interaction*, in Veronica Bonsignori, Gloria Cappelli and Elisa Mattiello (edited), *WORLDS OF WORDS: Complexity, Creativity and Conventionality in English Language, Literature and Culture*, pp. 363-373.
- ◆ Cinganotto L., Cunningham K. (2019), co-editors of JE-LKS, Vol 15, No 1 (2019): EMBRACING LANGUAGE AWARENESS AND LANGUAGE DIVERSITY IN THE 21ST CENTURY http://je-lks.org/ojs/index.php/JE-LKS_EN/index
- ◆ Cinganotto L. (2019). *Online Interaction in Teaching and Learning a Foreign Language: an Italian Pilot Project on the Companion Volume to the CEFR*, *Journal of e-Learning and Knowledge Society*, v.15, n.1, 135-151. ISSN: 1826-6223, e-ISSN:1971-8829 DOI: 10.20368/1971-8829/1618
- ◆ Cinganotto L., Panzavolta S. (2019). Let's CLIL with Teal, *Tesol Italy Newsletter*, VOL. XXVII, NO. 5.
- ◆ Cinganotto L., Cuccurullo D. (2019). *Techno-CLIL – Fare CLIL in digitale*. Quaderni della Ricerca n. 42, Loescher.
- ◆ Cinganotto L. (2019). *Piccola Guida alla Lettura Estensiva*, Pearson.
- ◆ Cinganotto L. (2018). DOCENTE DI LINGUA STRANIERA E DOCENTE DI DISCIPLINA IN AMBIENTE CLIL Prospettive a confronto, in *Lingue e Linguaggi*, Vol. 26 (2018), 139-155 ISSN 2239-0367, e-ISSN 2239-0359
- ◆ Cinganotto L. (2018). *Pratiche didattiche e aspetti interazionali in una lezione CLIL di storia dell'arte*, in Graziano A., Ciambella F., Cuccurullo D. (a cura di) *CLIL alla Tuscia: progetti, prodotti e riflessioni dai corsi di formazione*, Settecittà.
- ◆ Cinganotto, L. (2018). *Apprendimento CLIL e interazione in classe*, Aracne.
- ◆ Cinganotto L. (2018). CLIL e innovazione, SELM, SeLM del n. 4-6 /2018.
- ◆ Cinganotto L., Cuccurullo D. (2018). *Le potenzialità di un MOOC sulle tecnologie per il CLIL: collaborazioni e sinergie*, in *E-Learning, MOOCs and Foreign Languages: Research, Studies and Experiences*, a cura di Laura Incalcaterra McLoughlin, Andrea Villarini, Università degli studi di Napoli L'Orientale University Press.
- ◆ Cinganotto L. (2018). *Language Learning Technologies: A Study*, in *Humanising Language Teaching*, 2018, Dec 2018 - Year 20 - Issue 6 - ISSN 1755-9715.
- ◆ Cinganotto L. (2018). *La metodologia CLIL nella formazione dei docenti: alcune proposte innovative*, in Y.L. Teresa Ting (a cura di) *FARE CLIL: I perché, i principi, le prove*, Libreriauniversitaria.
- ◆ Di Sabato B., Cinganotto L., Cuccurullo D. (2018). *Il profilo dell'insegnante di lingue nell'era del CLIL - Analisi dei dati di un'esperienza internazionale*, in Coonan C.M. *La didattica delle lingue nel nuovo millennio: le sfide dell'internazionalizzazione*, Studi e Ricerche, 13, Edizioni Cà Foscari, ISBN [ebook] 978-88-6969-227-7.
- ◆ Cinganotto L. (2018). *Il CLIL come risorsa per la cittadinanza europea. Esempi di percorsi didattici con l'uso delle tecnologie digitali*, in "Diventare cittadini europei. Idee, strumenti e risorse per un'educazione consapevole all'Europa", a cura di Paolo Corbucci e Michela Freddano, I Quaderni della Ricerca n.39, Loescher. ISBN 9788820133665.

- ◆ Cinganotto L., Cuccurullo, D. (2018). *Le tecnologie per l'apprendimento CLIL: percezioni, attività, momenti di un docente in formazione*, in De Meo A., Rasulo M. (a cura di) *Usare le lingue seconde. Comunicazione, tecnologia, disabilità, insegnamento*, AltLA, Milano, pp. 277-293.
- ◆ Cinganotto (2018). UN APPROCCIO GLOBALE ALL'INSEGNAMENTO E ALL'APPRENDIMENTO DELLE LINGUE, *Rivista dell'istruzione* 4/2018 <https://www.periodicimaggioli.it/insegnamento-apprendimento-delle-lingue/>
- ◆ Cinganotto L. (2018). *La formazione dei docente in servizio presso le scuole italiane all'estero*, in *Italiano a stranieri* n. 23/2018.
- ◆ Cinganotto L., Cuccurullo D. (2017). PLE&PLN for CLIL: The Potential of a MOOC in English in a Global Context, *Proceedings of the AATI Conference in Palermo [Italy], June 28- July 1, 2017*.
- ◆ Cinganotto, L., Cuccurullo, D. (2017). *Learning Technologies for English Language Teaching and Subject Content Delivery: A Case Example*, in Landolfi L. (a cura di), *E-FACTOR*, Liguori Editore, pp. 76-87.
- ◆ Cinganotto, L. (2017). *CLIL in sicurezza*, in Benedetti, F. (a cura) *Memory Safe. Il seme della sicurezza*, INDIRE, pp. 117-129, ISBN: 978-88-99456-12-2.
- Cinganotto, L., Cuccurullo D., Screpanti M. (2017). *From Theory to Practice: English Language, CLIL and Technologies from Teacher Training to Students' Learning Outcomes*, *Atti del Convegno internazionale Pixel, The Future of Education*, Firenze, 8-9 Giugno 2017.
- Cinganotto, L., Di Stasio M., Garista, P., Mangione G.R., Messini L., Pettenati, M. C. (2017). *Il profilo del docente eTwinner. Un bilancio di competenze per la valorizzazione professionale e l'orientamento formativo*, *Giornale Italiano della Ricerca Educativa– Italian Journal of Educational Research*© Pensa MultiMedia Editore.
- Cinganotto, L. (2017). *CLIL and learning technologies in Italian schools*, *Atti del Convegno internazionale Pixel, "ICT for language learning"*, Firenze, 9-10 Novembre 2017.
- Cinganotto, L., Philp, H. (2017). *Learning English with the method of loci in immersive worlds*, *Atti del Convegno internazionale Pixel, "ICT for language learning"*, Firenze, 9-10 Novembre 2017.
- Cinganotto, L., Cuccurullo, D. (2017). *Online Pathways on CLIL for Teacher Professional Development*, *Atti del Convegno internazionale Pixel, "ICT for language learning"*, Firenze, 9-10 Novembre 2017.
- Cinganotto, L. (2017). *When content and learning join up, great things can happen*, *blog School Education Gateway*: <https://www.schooleducationgateway.eu/en/pub/viewpoints/experts/when-content-and-learning-join.htm>
- Cinganotto, L. Wilson, J. (2017), *Using Technologies for Teaching a Subject with CLIL: A Look at Teachers' Reactions*, in "Learning and Assessment: Making the Connections" – *Proceedings of the ALTE 6th International Conference*, 3-5 May 2017.
- Cinganotto, L. (2017). *Lettura estensiva, lingua inglese, digitale e CLIL per il successo formativo*, in *Empowerment delle persone e delle comunità, Quaderno di lavoro, VI Convegno biennale sull'orientamento narrativo*, a cura di F. Batini, S. Giusti, PensaMultimedia, ISBN volume 978-88-6760-471-5.
- Garista, P., Cinganotto, L. (2017). *Keats' "negative capability" for digital resilience education. Exploring boundaries among English language, social network, and resilience as resources for communication and inclusion*, "Annali online della Didattica e della Formazione Docente" Vol. 9, n. 13/2017, pp. 127-140 – ISSN 2038-1034.
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