

## EuroEd

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**Type of organisation:**

SME     School     University     Public Authority   
 Training     No Profit     NGO     v

Other (Specify)

**Fields of action :**

SMEs     Youth     Universities     Public Authorities   
 Equal opportunities     Schools     Unemployed

**Description of the organisation**

Fundatia EuroEd came into being as a non-profit organisation in 1992, with the support of the Soros Foundation and the British Council Romania. It is located in Iasi, Romania and delivers educational services to different age groups of learners. Moreover, it constantly develops a series of programmes, including language courses, international training courses for language teachers, professional trainings in the field of tourism, IT, mentoring, communication, etc. By co-ordinating and participating in various EU funded projects, Fundatia EuroEd brings together considerable knowledge in various areas of education. Additionally, every year the institution takes in strategies and methodologies of co-operation at local, regional, national and trans-national levels.

The Centre for European Integration was founded in 1998 by Fundatia EuroEd as a result of addressability and constant development of services. Over the years, Fundatia EuroEd has co-ordinated and implemented over 100

national and international educational projects in cooperation with this centre. Many of the implemented and coordinated projects are in the field of: *learning languages for specific purposes, online resources, educational materials, games and drama techniques, networks, employability, development of competences for job profiles, social inclusion, medicine, motivation and support, promoting quality in developing European projects, sports, social responsibility and volunteering, etc.*

The high status of the institution of being the most important non-governmental educational institution in north-eastern Romania is the result of its relentless pursuit of principles such as devotement, professionalism and consistency. Fundatia EuroEd is also a founding member of QUEST (The Romanian Association for Quality Language Services), which is an associate member of EAQUALS (the European Association for Quality Language Services). As a result of our fruitful cooperation, many of our projects have been awarded European distinctions of the highest level: 12 international awards in the last 5 years for the quality of its projects: 9 European Label Awards and a Worldaware distinction.

Moreover, two of the projects led by EuroEd were selected by the EU Commission as examples of best practices in its collection called LINGO.

#### Mission Statement

Fundatia EuroEd aims at supporting the reform processes of civic society by promoting high-quality standards in accordance with European Community requirements in the field of education, civil society, public policies, youth, law, culture, mass media, and regional development. Through its initiatives, Fundatia EuroEd intends to act as a regional catalyst for debating and developing regional and international projects which aim at facilitating exchange of ideas and experience in the field of democracy and European Integration.

The Centre for European Integration promotes activities oriented towards educational, public, social, business, juridical and cultural policies aiming at improving the provision of educational services and products, of economic policies, supporting the social categories at risk, defending human rights and strengthening regional cooperation. Many of the projects coordinated and implemented by the Centre for European Integration serve the needs of the community and synchronize with the range of specialized services provided by the other departments of Fundatia EuroEd.

One of the most important goals that EuroEd aims at when engaging in new projects is to develop both tangible and intangible quality deliverables a multitude of individuals and institutions could benefit from. Accordingly, the deliverables of the developed projects are piloted, streamlined and adapted in accordance with the needs of use of the various beneficiaries within and outside the several departments of the institution. In other words, through this approach, EuroEd aims at satisfying both internal and external needs; this continual strategy of development which always relies on innovation and consolidation makes Fundatia EuroEd be a promoter of innovative good practices through the services it delivers.

#### **Experience of the organization in previous European projects**

Present and past projects of Fundatia EuroEds focus(ed) on:

##### (A) Online Language Learning

ELSTI – European Languages for Secretaries. The project focused on developing skills in business communication and cultural awareness in the following languages: English, French, Italian and Spanish. (Leonardo Da Vinci – Transfer of Innovation)

Website: <http://www.eurobusinesslanguageskills.net/>

TOOL TIPLS – Tool to improve transparency of professional foreign language skills. The aim of the project was to develop the tool to improve transparency of professional English language (as lingua franca) skills in the selected target sectors of the Hospitality industry. (Leonardo Da Vinci – Transfer of Innovation)

Website: [www.tool-tipls.eu](http://www.tool-tipls.eu)

##### (B) Online Learning Networks for Foreign Language Study

LRE – Language Rich Europe. The project carried out professional research that resulted in an innovative and interactive measurement tool called the “Index of Multilingual Policies and Practices in Europe”. This Index helps visualise the role of and support for multilingualism in the participating European countries and highlight good practice. (KA2 Languages - Multilateral Networks)

Website: <http://languagerichblog.eu/>

APLANET – Autonomous ‘Personal Learning Networks’ for Language Teachers. APLANET is a European Union funded project to help language educators who are not yet using social networks to understand: What are social networks

for language educators?, Why they should use them?, How they can get involved?. (KA2 LANGUAGES - Multilateral Projects)

Website: <http://aplanet-project.org>

ISPY – Online Networking Platform for Language Learning. The main output of this project is the development of an online networking platform for learning languages. The platform allows interaction between learners from different countries who will work together to learn a new language via problem-solving challenges and tasks in an authentic and real time setting. (KA2 LANGUAGES - Multilateral Projects)

Website: [www.ispy-project.eu](http://www.ispy-project.eu)

Lingu@net Worldwide – Lingu@net EU was developed over the last 12 years with support from the EU (in 1998-2001, and 2003-2006). In 2007 it was awarded the MERLOT prize for being 'exemplary on-line learning material for all disciplines' ([www.merlot.org](http://www.merlot.org)) and in 2008 Lingu@net EU was awarded the European Commission's Gold prize in the "European Lifelong Learning Awards for quality in mobility". (Life Long Learning Programme - Key Activity 2)

Website: [www.linguanet-worldwide.org](http://www.linguanet-worldwide.org)

Med&Lang Palliative Care – Project funded by the Romanian National Agency. The project focuses on communication skills in a foreign language for supporting the teaching processes of the medical lecturers at higher education level, with a specific focus on palliative cares.

Website: <http://www.medlang.eu/>

#### (C) Social Inclusion

MyStory – creating an ICT-based inter-generational learning environment. The project aims to empower seniors to learn basic technical skills via intergenerational learning, to gain access to new learning opportunities and make contact with different social categories facing the risk of social exclusion (i.e. internetsavvy younger generations who face a risk of exclusion due to overexposure to ICT). (KA3 - ICT)

Website: [www.mystories.eu](http://www.mystories.eu)

Fiesta - Facilitating Inclusive Education and Supporting the Transition Agenda. FIESTA focuses on achieving effective transition through collaborative working for children with SEN. (Comenius)

Website: [www.fiestaproject.eu](http://www.fiestaproject.eu)

I am not scared - The objectives of this action are to achieve comparative analyses of educational systems in the EU, with a view to ensuring an adequate supply of comparable data, statistics and analysis to underpin lifelong learning policy development, as well as to monitor progress towards objectives and targets in lifelong learning and to identify areas for particular attention. (KA1 Policy Cooperation And Innovation Studies and comparative research)

Website: <http://iamnotscared.pixel-online.org>

Stay@School - The aim of the Stay@School project is to transfer the successful experience of the School Inclusion project providing European school teachers with the necessary skills to prevent early school leaving. (Transfer of innovation)

Website: <http://projects.pixel-online.org/stayatschool/info/index.php>

INTEGRA – Migrants' Integrating Kit. The aim of the project is to work together with social partners such as migrant communities and financial institutes to create a Europe wide network of relevant institutes in order to reach migrants in partner countries to improve their integration into local society by providing them with opportunities to gain language skills on basic financial matters. (Grundtvig Multilateral Projects)

Website: <http://www.integra-project.eu/>

ENIL – European Network for Intergenerational Learning. Examples of good case practice regarding the development of the inter-generational learning component in schools, the positive impact that active involvement (in the form of volunteering) of parents and grandparents has. (Grundtvig Multilateral Networks)

Website: <https://eaea.org/our-work/projects/enil-european-network-for-intergenerational-learning/>

LeTS Go – The project Lets Go intends to promote the practical experimentation of the LeTS portal developed during the Lets project by two additional target groups: school teachers and professional trainers. (Leonardo Da Vinci – Transfer of Innovation)

Website: [www.leonardo-lets.net](http://www.leonardo-lets.net)

Non4Lesl – Project funded by the German National Agency. The main aim of the project is to prevent early school leaving through the recognition of non-formal learning and the production of a tool for the validation of the skills acquired through informal educational paths.

Website: <https://www.non4lesl.eu/>

School&Work – Project funded by the Italian National Agency. The main aim of the project is to create synergies between the world of work and the school in order to prevent the early school leaving phenomenon.

Website: <http://schoolandwork.pixel-online.org/>

Not Only Fair Play – project funded by the European Commission. The main aim of the project is to promote the physical activities at school as a mean to foster social inclusion and prevent early school leaving.

Website: <http://notonlyfairplay.pixel-online.org/>

WWW – We Welcome Work funded by the Romanian National Agency. The main aim of the project is to offer non-formal learning opportunities for young people so as to support their employability and entrepreneurship, also providing innovative career orientation strategies.

Website: <http://wewelcomework.eu/>

E-Classes – The project was funded by the Erasmus+ Programme, KA2 - Strategic Partnership for vocational education and training. It wants to help the VET teachers to revising and strengthening the professional profile and improving the attainment of young people, particularly those at risk of early school leaving and with low basic skills, developing a methodology especially focusing on the use of ICT.

Website: <http://e-classes.eu/>

(D) Institutional formation – SMEs

In-CLASS – International Communication and Language Assessment. The project aims to enhance the competitiveness of international SMEs within the partner countries by assisting them to identify language and culture barriers which arise from cross-border trade, and/or the development of a multilingual workforce, and to find specific costed solutions to address communication difficulties by the provision of an effective communication audit scheme for SMEs. (LEONARDO DA VINCI, Multilateral projects for Development of innovation)

Website: [www.inclass-project.eu](http://www.inclass-project.eu)

UEmploy – Consultancy for Employment Inclusion. The focus is modern rehabilitation, a range of services and processes designed to enable all disabled people to live their lives as fully as possible. For organizations, SMEs and professionals the project provides an opportunity to introduce/train innovative employment inclusion and rehabilitation approaches for people with disabilities. (LEONARDO DA VINCI, Multilateral projects for Development of innovation)

Website: [www.uemploy.eu](http://www.uemploy.eu)

(E) Non-Formal Education

GlottoDrama – is the 3rd step of a long term strategy aimed at developing a new methodology for teaching foreign languages through Drama & Theatre. The general methodological objective is to reinforce the motivation of the students, involve their whole personality with a holistic approach (mind and body, verbal and non-verbal codes) going beyond a formal concept of language competence and improving their real communication skills when performing context-based and pragmatic tasks. (Transfer of Innovation)

Website: <http://www.glottodrama.eu/>

ESEDI – Escenario Europeo de Idiomas. Esemi aims to improve teaching and learning foreign languages in Europe through the development of a new material: a multilingual theater play with focus on difficulties in language learning motivation. (KA2 LANGUAGES - Multilateral Projects)

Website: [www.esedi.eu](http://www.esedi.eu)

BILFAM – Let's become a bilingual family! The project focuses on developing an international program in which parents can study foreign languages alongside their children. (KA2 LANGUAGES - Multilateral Projects)

Website: <http://www.bilfam.eu/>

Going Places – The Going places project aims to address both European and National priorities, which mainly support the development of the quality and attractiveness of VET systems, by addressing learners through enhancement of teacher/trainers' skills and competencies in both VET and IVET. (Leonardo Da Vinci Transfer of Innovation)

Website: <http://www.going-places.eu>

LIS – Languages & Integration through Singing. In order to encourage innovation in education and to facilitate the integration with a view to enhancing and improving communication and intercultural interaction and understanding, LIS project aims at producing, testing, optimising and evaluating teaching material for Italian, Russian and Romanian as foreign languages explicitly using songs, supported by audio-visual materials, multimedia and electronic communication. (Leonardo Da Vinci – Grundvig)

Website: [www.languagesbysongs.eu](http://www.languagesbysongs.eu)

(F) Promoting quality in the development of European projects

NELLIP – Network of European Language Labelled Initiatives and Projects. The NELLIP project has the aim to promote quality in language learning through the application of the quality criteria used to award the European Language Label. (Key Activities 2 Languages – Multilateral Networks)

Website: <http://nellip.pixelonline.org/info>

(G) Interculturality

ART – Art as the identity of a country and as a universal pattern which all European countries can share. The emphasis of this project is on art as an expression of man's creative ability, not only regarding the main types of art such as painting, sculpture and architecture, but also as craftsmanship; the transformation of materials into final products which originally grew out of a necessity to create everyday items and then developed into the production of high quality articles thanks to man's individual skills. (Life Long Learning Programme – Grundtvig Partnership)

Website:

(H) European Projects in the field of Science

GOERUDIO – European Life Long Learning Programme KA4 Subprogramme: project "Goerudio" funded by the European Commission (DG Education and Culture). The main aim of the project is provide science teachers and students with innovative teaching and learning methodologies for scientific subjects

Website: <http://goerudio.pixel-online.org/>.

E-learning from Nature – Project funded by the Italian National Agency. The main aim of the project is to promote a proactive students' approach to scientific subjects learning.

Website: <http://enature.pixel-online.org/>

GoScience – The project was funded by the European Commission in the framework of the Erasmus+ Programme, KA2 - Strategic Partnership in the field of School Education. The aim of the GoScience European project is to promote students' creativity with the aim of making scientific knowledge better understandable and increase their functional literacy in STEM subjects.

Website: <http://www.goscience.eu/>

(I) European Projects in the field of Veterinary

ZOE - Zoonoses Online Education funded by the Lithuanian National Agency. The project aims to create teaching resources in the field of veterinary medicine focusing in particular on the identification, monitoring and control of malaria.

Website: <http://zoeproject.eu/>

#### **Experience and Expertise of the organization in the project's subject area**

For the efficient implementation of the project EuroEd brings the following competences:

- Experience in European projects (over 100 national and international educational projects since 1995);
- Experience in developing non-formal learning methodologies, instruments and activities, especially for learning languages;
- Experience in language teaching and language experts (Language Centre since 1992);

- Experience in developing trainings through innovative and interactive methods;
- Experience in projects and partners in networks dealing with language learning (Elancenet – European Resource and Language Centre Network, 90465-CP-1-2001-1-RO-LINGUA-L1; founder member of QUEST (The Romanian Association for Quality Language Services), which is an associate member of EAQUALS (the European Association for Quality Language Services);
- Nine European Language Label Awards received for the qualitative language learning projects developed;
- Partner in the NELLIP - Network of European Language Labelled Initiatives and Projects, 519129-LLP-1-2011-1-IT-KA2-KA2N;
- Specific expertise for projects on CLIL (CCN-CLIL Cascade Network- Content and Integrated Learning, 135377-2007-FI-KA2-KA2NY);
- Experience in development of courses and educational resources for learning languages (LRE – Language Rich Europe, 511780-LLP-1-2010-1-UK-KA2-KA2NW; ZoonosesOnlineEducation, 2016-1-RO01-KA203-024732; Palliative Care MOOC, 2014-1-RO01-KA203-002940);
- Experience in development of language learning resources for specific purpose (LaProf: Language Learning for Professionals in ICT and Agriculture, 143436-LLP-1-2008-1-F1-KA2-KA2MP; ZoonosesOnlineEducation, 2016-1-RO01-KA203-024732; Palliative Care MOOC, 2014-1-RO01-KA203-002940);
- Experience in projects dealing with STEM and development of resources for science teachers (E-learning from Nature, 2015-1-IT02-KA201-015133; GoScience - creativity and enhanced comprehension in science teaching and learning, 2017-1-BG01-KA201-036209);
- Experience in developing networks of languages specialists and facilitation of their access to innovative language teaching resources (Elancenet - European Resource And Language Centre Network, 90465-CP-1-2001-1-RO-LINGUA-L1; Lingu@net World Wide, 504830-LLP-1-2009-1-ES-KA2-KA2MP; APLANET - Autonomous 'Personal Learning Networks' for Language Teachers, 511460-LLP-1-2010-1-TR-KA2-KA2MP);
- Experience in creating videos based on real life situations, testimonials, interviews;
- Experience in promoting the use of the ICT in educational process;
- Experiences in facilitating the promotion of the project and methodology at national and international level;
- Experience in activities and programmes to support the cooperation between education level and business/world of work;
- Experience in activities to promote anti-racism, equality, anti-sectarianism and human rights and to develop leadership and entrepreneurial skills to young people.

#### **Contributions that can be provided to the project**

One of the most important goals that Fundatia EuroEd aims at when engaging in new projects is to develop both tangible and intangible quality deliverables from which could benefit a multitude of personae. Accordingly, the deliverables of the developed projects are piloted, streamlined and adapted in accordance to the needs of use of the various beneficiaries within and outside the several departments of the institution. In other words, Fundatia EuroEd aims at satisfying both internal and external needs through this approach; this continual strategy of development which always relies on innovation and consolidation makes Fundatia EuroEd be a promoter of pioneering practices through the services it delivers. Consequently, we also promote and disseminate practices acquired within this project through our wide-ranging network of partners.

#### **Reasons of involvement in the project**

Fundatia EuroEd has been involved in projects which stimulated the CLIL approach (Medlang, ZOE) or included CLIL elements (Allo Tolerance, E-nature, Eclasses, Mystory). In addition, some of the language courses we deliver use the CLIL method (training specialists in a scientific field to improve their language level). Moreover, since 2004 our school has included CLIL optional school subjects at parents' request (Geography, Biology, History, Sciences in English). Most of our projects have CLIL elements, which are more or less explicit: for instance, the Medlang and ZOE projects addressing students of medicine or veterinary students created both scientific and linguistic MOOCs on two important issues: palliative care and zoonoses. These online tools help students not only develop their medical competences, but also improve their communication skills with their peers, doctors or patients. The contents of these linguistic courses definitely follow the CLIL approach. Some other projects rely on creating resources and materials which have to be communicated and negotiated within the projects' newly created community or disseminated during seminars and conferences (projects such as Allo Tolerance, E-nature, Eclasses, Mystory). The implementation of these previously mentioned projects is also based on the CLIL approach. Fundatia EuroEd has always been involved in supporting the evolutionary path of schools and considers that future

students and teachers need to focus more on foreign language teaching/learning process. Also, it strongly believes that CLIL approach (Content and Language Integrated Learning) plays an increasingly important role in language education, both as a feature of foreign language teaching and learning, and as an element of bilingual and multilingual education.

#### **Contact Person's Experience and Expertise**

**Andreea Ionel** is project manager at Fundatia EuroEd since 2009. She holds a bachelor and an MA degree in social work. She is presently an international project coordinator, having managed several projects implemented by Fundatia EuroEd (Grundtvig, Lingua, Leonardo da Vinci, Phare, Erasmus+ and other tenders). With over 10 years of experience, she has an extensive experience in writing, managing and implementing EU projects in various fields, including expertise in financial reporting and dissemination and exploitation of project results; and a wide experience in organizing events/conferences and preparing and delivering public presentations and trainings at national and international level.

**Ioan Juncu** started working for Fundatia EuroEd in the summer of 2019 as assistant manager. He is also an employee of EuroEd School where he teaches both English and ICT to lower secondary learners. Ioan Juncu holds a BA (Bachelor of Arts) degree in English – Italian Language and Literature and an MA (Master of Arts) degree in Applied Linguistics – Teaching EFL.

His areas of interest vary and are situated at opposite poles. For example, his BA paper was entitled Fragmentation and Defragmentation in Mrs Dalloway. Throughout his paper he aimed at demonstrating that the novel's narrative style is similar to the operating principles of an HDD (Hard Disk Drive). Similarly, his MA paper focused on the use of technologies in various fields of education. Therefore, given his passion for technologies and education, he is also part of the team that coordinates CPD courses (Continuing Professional Development) within EuroEd School.